

## Oral Language Functions: Classroom Observation

Place a check by the functions that are regularly present in your classroom. Place a star by those that occur in various contexts and settings. Indicate the extent to which languages other than English are used to serve the varying functions.

- ☒ Sharing stories
- ☒ Retelling events \*
- ☒ Reporting information
- ☒ Explaining how to do or make something
- ☒ Expressing language and literacy knowledge
- ☒ Building productive learning relationships with peers and adults
- ☐ Creating imaginative worlds (during play; through writing or drawing; while singing)
- ☒ Taking social action \*
- ☒ Planning events - teacher
- ☐ Enjoying language for its aesthetic value (poetry; language play)
- ☐ Describing sensory experiences (sights, smells, sounds, touches, tastes)
- ☐ Expressing feelings, empathy, emotional identification
- ☐ Expressing points of view
- ☒ Taking leadership
- ☒ Asking questions; requesting information
- ☒ Building collaborative relations
- ☐ Responding to peers' and teachers' questions and requests for information
- ☐
- ☐

Figure 5-3, p. 57

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